

Purpose Statement

SEG Awards Level 5 Diploma for Canine Behaviour Practitioners – 610/3511/7

Overview

The SEG Awards Level 5 Diploma for Canine Behaviour Practitioners has been designed to develop knowledge and skills within with Canine behaviour.

Who is this qualification for?

Learners must have completed a recognised qualification at Level 3 or above in Canine well-being, teaching or behaviour or have at least 5 years' experience in the area of Canine well-being, teaching or behaviour. It is essential that all learners must be a minimum age of 18.

Skills and Education Group Awards expects approved centres to recruit with integrity on the basis of a trainee's ability to contribute to and successfully complete all the requirements of a unit(s) or the full qualification.

What does the qualification cover?

The SEG Awards Level 5 Diploma for Canine Behaviour Practitioners has been designed to prepare learners for acknowledging the importance of Canine well-being, behaviour and teaching. This qualification enables the learners to obtain significant information and develop practical skills needed as a practitioner in the field of Canine Behaviour.

The qualification covers:

- **Essential Requirements for Canines** - Learners will acknowledge the requirements of Canines who have been rescued. Learners will acknowledge necessary emotional and bodily requirements for Canines. They will thoroughly understand the purpose of physical exercise for Canines. Learners will evaluate the actions taken by a professional in Canine behaviour and identify actions to secure successful physical exercise and games for Canines.
- **Understanding Canines with aggression** - Learners will recognise the essentials and principles when working with Canines who are aggressive. Learners will acknowledge the ability necessary to work with Canines who are aggressive. They will acknowledge the responsibilities of the professional behaviour when training Canines in behaviour management. Learners will acknowledge customer and teacher responsibility when working with Canines who are aggressive.

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- **Evaluating Behaviour in Canines** - Learners will acknowledge necessary skills for statistical gathering in how to manage behaviour in Canines and acknowledge how to put into action the information obtained. Learners will acknowledge practical study and the importance in applying this information for teaching Canine behaviour management. Learners will assess the positives and negatives of developing a teaching environment for all Canines.
- **Behaviour Adaptations in Canines** - Learners will acknowledge the fundamental elements of creating a plan for altering behaviours in Canines and they will progress this plan as a professional in Canine behaviour. Learners will acknowledge the approach of teaching ideologies in situations where behaviour requires change. They will acknowledge techniques for managing aggressiveness of all types.
- **Understanding Environmental Impacts on Canines** - Learners will delve into the profound effects of the environment on Canines and understand the complex interactions of Canines and their surroundings. Learners will explore the Canine's habitat and the impact this has on their overall health and welfare. Learners will explore the role of human intervention in mitigating negative environmental impacts on Canines.
- **Nurturing Growth and Potential in Canine Development** - Learners will gain an understanding of the intricacies of Canine development, focusing on growth and potential through unlocking the true potential of Canines. Learners will explore the root of Canis Familiaris and acknowledge the responsibilities of disorganisation. They will acknowledge the importance of Ethology and Behaviourism in Canine well-being, teaching and controlling behaviour.
- **Advanced Canine Training** - Learners will display the expertise essential to execute advanced training techniques of a professional of Canine behaviourist. They will evaluate the suitable procedure for teaching and training a single Canine. Learners will educate instructions and display successful connections between Canine owners as a professional of Canine behaviour.
- **Aggression in Canines** - Learners will acknowledge common and abnormal aggression and the type of aggression displayed in the performance of a Canine. Learners will acknowledge the application of communicating throughout teaching and managing the behaviour of a Canine, specifically Canines with aggression. They will acknowledge the significance and identify soft mouths in Canines. Learners will also identify concerns with humane aggression.
- **Multiple Canine Control** - Learners will acknowledge how to control numerous Canines and apply techniques to challenge problems which

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occur when controlling numerous Canines. Learners will acknowledge how to identify concerning behaviour in homes with more than one Canine.

- **Responsibilities of Working Canines** - Learners will acknowledge the responsibilities of serviceable Canines within the community. They will acknowledge the responsibilities of working Canines and Canines utilised in intervening with medical emergencies. Learners will acknowledge the well-being worries for working Canines.

Placement Hours Requirements

It is required for learners to complete 42 hours of practical training/hours to obtain the skills required in the role of a practitioner of Canine Behaviour. Learners will gain the required skills, knowledge and behaviours to work professionally as behaviour practitioners alongside formalising the capability of those already working in the field.

The below unit requires practical training hours to be completed:

- Advanced Canine Training - 42 hours

Skills and Education Group Awards have provided a Practical Training Log template for Learners to use to professionally log these hours however, use of this log is not mandatory.

They will obtain the knowledge required to understand the exterior and interior surroundings of the behaviour of Canines, specifically knowing how to handle hostile situations. It is vital for the learners to improve their knowledge from one another and build successful connections with clients.

Assessments

This qualification is to be completed by portfolio submission including physical demonstration on live animals throughout units, with clear evidencing linked to the relevant Assessment Criteria.

Unless stated otherwise, Skills and Education Group Awards require a minimum of three examples when learners are asked to demonstrate various methods or techniques. This requirement ensures that the learner shows a clear understanding of the assessment criteria.

Where physical demonstration is required, this needs to be observed and recorded by the tutor to support the overall qualification submission.

As detailed above, there is also a 42-hour requirement of practical hours, which need to be logged and submitted as part of the overall qualification submission.

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What could this qualification lead to?

By obtaining this qualification, learners will have the necessary skills and knowledge to allow them the opportunity to potentially progress into employment or self-employment within the canine behaviour sector.

This qualification goes hand in hand with a variety of Skills and Education Group Awards regulated qualifications within the Animal Care sector, supporting learners' knowledge and experience in animal behaviour, which will support learners progress on to the following qualifications/areas:

- SEG Awards Level 6 in Applied Canine Behaviour Management

Centres should be aware that Reasonable Adjustments, which may be permitted for assessment, may in some instances limit a learner's progression into the sector. Centres must, therefore, inform learners of any limits their learning difficulty may impose on future progression.

Further Information

Further information on the qualification can be found on the Skills and Education Group Awards website.